



Towle Bridge

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Txt IIngo: cAn U undRst& it??

by IIZ pEck and bRiTtanY rObinEtTE

QSO btw 2 Teen gals:

hEy bff! <3 <3 -girl A

wats ^ gf? -girl B

Im tryiN 2 fnish ll my hmwrk bt its hrd
dis wk. -girl A

yea, i h8 hmwrk. im comtpl8n havN a
PRT dis w/e, ur invtd. -girl B

kweul, idk i cn cm, bsz ths w/e...-girl A

k, mayb i cn re-sch. i rlly wnt u 2 cm...OMG did u hr the nooz? -
girl B

OMG no! tll me! -girl A

bobby waz seen w/ katie! btw, dont tll any1 -girl B

no wA! whr wz it?? -girl A

d mal. spkg of d mal DY wnt2go shpg W me l8r 2day??
-girl B

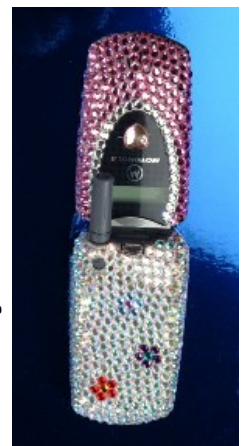
def bbe! by d wA cute shuz ur warin ryt now! + i lov yr
hol outfit! wdyt of myn? -girl A

cute! K lets go ask my mom f we cn leaV rit now. Jst
sitN hre S borin lol -girl B

k tlk2U!8r! xoxo -girl A

<http://socialpsychologyeye.files.wordpress.com/2009/10/texting.jpg>

<http://www.lingo2word.com>



To Date or Not to Date

By Kayla Shultz

It's the question we all have to face in high school. The media, peer-pressure, and our modern society may deceive us into thinking that dating in high school is fine because "everyone" is doing it. But is it? Is it really worth it? In my opinion, dating in high school is not a condemnable sin. However, approaching dating should be a careful maneuver, and there are some positive alternatives that can save one from heart-break and regrettable decisions.

First, if someone is thinking about a relationship, he should check his heart and ask himself, "Do I have the right motives? Am I doing it for the sake of fitting in, or do I really want to commit?" Proverbs 4:23 says, "Above all else, guard your heart, for it is the well-spring of life." One shouldn't mindlessly throw his heart into something that he will regret later. He should guard it, and if that means saving it until the right one comes along, then he should do it!

Another important factor one may consider is if he really knows the person, and vice versa. I personally think that dating shouldn't be to "get to know" someone. It's smart to make sure both know each other well before deciding to commit. If one goes out with someone he doesn't know well and finds undesirable traits or clashing personalities, time and emotion can be at stake. So maybe two people should consider being "just friends" until they know each other well enough to date.

An alternative to dating is to go out with a group, which has a lot of positive benefits. One can still spend time with that special someone, but doesn't have the pressure of being one-on-one. Besides, being in a group of

friends is just fun! It allows one to be in a comfortable setting, and instead of pouring one's heart and emotion out to a person, he can be relaxed and just have a good time.

Even though the stereotypical claim is that parents "don't understand" dating in this generation, I disagree. I thought it would be a good idea to ask some adults who have done it before, and here's what they had to say:

"I think dating in high school, you know, whether you should or shouldn't date, depends on the person—their maturity level and what they're hoping to accomplish by dating. In general, I think that most high school students should stick to the group dating policy—when you and your date go out with other people. That way you can still be with the person, get to know them and have fun without the pressures of being alone together."

"My recommendation to my kids is that it is better to wait until college or college-aged. I'd much prefer to see them going out in groups of guys and girls than just dating one person."

"...High school is a time of discovering who you are. It's hard to do that when you're also trying to fit yourself into a mold that will meet someone else's needs. I prefer to see high school kids having a great group of friends rather than an exclusive relationship. College is a better time to search for someone who has the characteristics you want in a spouse. Of course, I'm not meaning to get in the way of God. I have several friends who met their spouse in high school."

So you make the call, but make it a smart one you won't regret!

M&M's: How Do You Eat Them?

By Brittany Robinette



Everybody eats m&m's differently. Some by color and some by quantity. Still others just eat them. But how do Towle students eat their m&m's? Well, I asked you to find out and here is what you said:

I really just like to eat them, because they are chocolate, but I get super happy when I pick up a color I like ☺ ~ Beka Gilgenast



I just eat them; you know, dump them in my hand and pop them in my mouth. ~ Charlie Roland



I only eat the color that matches my eyes and outfit! ~ Anonymous

I organize them in some fashion, whether it be by color or quantity or something else, but the way I organize them alternates... ~ Liz Peck

I eat them in no particular order, just take them out of the bag and eat them. I could care less about the color... ~Kenny Robinette



I let one at a time sit on my tongue and melt. All of a sudden, the hard coating gives way to the amazing chocolate inside. ~Mrs. Mahoney

I organize them by color from greatest to least in graph formation, then, I eat certain amounts until all the colors are equal and symmetrically eat them alternately. (I'm homeschooled) ~ Sarah Gilgenast



I organize them by color and then eat the colors I dislike first and leave my favorite color for last, which happens to be a tie between blue and green. ~ Brittany Robinette

Alice in Wonderland: A Movie Review

By: Tia Little

If you are looking for the sweet golden-haired Alice (with a bit of confusion), then this movie is not for you. In this newer version of the much beloved book, Alice has grown older, more mature, and self-assured. Now, Alice is all grown up when she travels back to Wonderland following a white rabbit.

This movie happens to be amazing, simply amazing. The 3-D makes it more lifelike, and in my humble opinion, better than it would have been in 2-D. Tim Burton makes the movie come alive in the way that Lewis Carroll, the author of *Alice in Wonderland* and *Through the Looking Glass* might have imagined. Each creature in Wonderland has evolved, and the story is a bit darker than the original movie. Then again, *Alice in Wonderland* is a Tim Burton film and his movies are always a bit dark.

The Mad Hatter in this movie, played by the wonderful Johnny Depp, is stranger than the previous Hatter. The makeup and the style of the Hatter fit perfectly with the Victorian time period of which the book was written. Depp explores all the meanings of 'mad' and utilizes them for his character. The Hatter is crazy in an understandable way, as Wonderland has fallen in to a Dark Time. The Red Queen, her head huge and her mind more calculating than before, wants to take over Wonderland with her champion. This version of *Alice* has you on the edge of your seat waiting for the next move.

I recommend that a person should go and see *Alice*. I personally give it 7/10 Tia points (a system that I use to rate my favorite and not-so-favorite movies. It is based on costumes, make-up, actors, story line and the enjoyability of said movie). It's a great movie for a Friday night out. Go See the movie and enjoy.

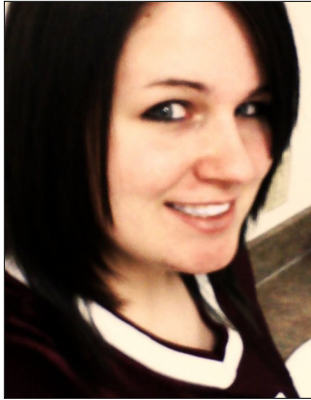
Images.google.com



Senior Profile: Faith Greenwood

By Kayla Shultz

1. What are your plans after high school?



I plan to go to Del Tech and study art and criminal justice.

Why both of these?

Well I've always been into art and I was always interested in how they solve crimes in NCIS and all those shows.

2. What was the most outrageous thing you ever did?

hmmm... I would have to say everything I do... because I'm sure it's all really embarrassing but I just don't notice it anymore because I laugh at myself anyways. haha.

Example?

Well since I'm always hyper... I always walk too fast. lol. But one day in drama class I was walking across the stage and when I got to the middle...I tripped. Over nothing! haha.

3. What was the hardest thing you have ever had to accomplish?

The hardest thing I've ever had to accomplish is trying to survive with divorced parents. New homes. New step parents and siblings. It's not easy.

4. Who's your number one favorite person?

I would have to say my mom. She's like my best friend. =]

5. If someone gave you sixteen million dollars, what would you do with it?

haha... There's a lot I could do with that much money... I'd prolly spend it on things for my friends... starting with the Durkovics. lol.

6. What are your favorite subjects in school?

hmmm... I would have to say computer and art.

Why? What makes these your favorites?

Well I like to draw and create stuff in art, and I like putting together things on the computer like PowerPoints and WebPages and stuff like that.

7. Have you ever won any cool awards?

Well last year I won a "taking the best notes in class" award. =D

8. What makes you unique?

I think I would have to say my personality. X]

What's one unique aspect of your personality?

Well I'm always bubbly even when I'm in a bad mood.

11. What could you do for 24 straight hours and never get tired of?

The only thing I could do for that long without getting bored is listening to Paramore and doing MySpace bulletin surveys. lol.

12. Would you prefer a luxurious mansion or a shack in the woods?

I would say a luxurious mansion but... I wouldn't want to get the reputation of a "snob." so I would go for the shack. haha.

Towle Institute

Presents:

“The Pink Panther Strikes Back”

By William Gleason

Directed by Cheryl Shields
Co-Directed by Barbara Moore

The performance will be held at:
The Everett Theatre
47 W. Main St.
Middletown, DE



April 15, 16 & 17, 2010

The show begins promptly at 7:30 pm



For Tickets, call 302-602-1638

Adults: \$10

Teens 13-17: \$8

Child 2-12: \$6

Towle Families (Immediate
only): \$20

See any Towle Drama student for
tickets or Mrs. Moore at the Study
Hall Table

“Produced by special arrangement with
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of Woodstock, Illinois”

FROM THE GUIDANCE DEPARTMENT

1. If you are taking the SAT or ACT, please code in 080071, so that Towle receives a copy of your score report. This code is to be used by **full-time** students only. Please remember that you have to let me know (by making a copy of your score report and circling which scores you want to release) if you wish to have your scores reported on your transcript. Please direct questions to Ms. Loke/Mrs. Chu.
2. Anyone in need of a transcript, school letter or any other such document must allow at least **two working Mondays** for requests to be processed. GPAs are computed once a year, after final grades are received, and class ranks are computed at the end of junior and senior years only. Official transcripts will be released to another institution only.
3. Please remember that it is the student's responsibility to keep a detailed list of any honors or awards earned in high school, so that these may be reported to the office for inclusion on the transcript. This means that the student should note the level of the competition (school, county, state, regional, national, international, etc.), the exact name of the competition and the specific award earned (first place, ninth place, honorable mention, superior ranking, meritorious award, etc.). An example is: Third Place, Individual Exhibit Category, school-level National History Day Competition.
4. High school students should also keep track of extra-curricular activities, such as community involvement, paid employment or volunteer work. Record the approximate number of hours per week and the number of weeks per year that you put into these activities, along with a brief description of each activity, noting in particular, any positions of responsibility that you may have undertaken. This list does not have to be submitted to the office, but will be invaluable when you are filling out college or scholarship applications.
5. If you are a high school student requesting PE credit, please have a parent do one of the following by **Week 33**:
 - submit a signed log, indicating the dates, the total number of hours accumulated and a description of the activity or activities. Please bear in mind that activities which are considered chores or normal daily routines (such as raking leaves, cleaning out the garage, vacuuming) do not count as PE hours.
 - submit a signed and dated statement, if you participated in an organized sport, indicating the name of the sports program and the season in which you participated. Credit will be given at the conclusion of the season.

PSAT Sign-Ups

Current sophomores are encouraged to sign up in the office for the October 2010 PSAT. Even though only test scores from a student's junior year are used in determining National Merit Scholarship status, younger students may also take the test, if they wish to have a practice run. For more information on the National Merit Scholarship program, go to www.nationalmerit.org. Test fee of \$15, payable to Towle Institute, is required at the time of sign-up and there are **no refunds** and **no walk-ins** on the day of the test, as testing materials have to be ordered ahead of time. Non-Towle students, including part-timers, may also sign up for a fee of \$18. The PSAT will be administered at Faith Baptist Church on Saturday, October 16, 2010 at 8:45 A.M. Deadline for signing up is May 24, 2010. Please direct questions to Ms. Loke/Mrs. Chu.

Summer Opportunity

Current sophomores and juniors are invited to participate in University of Delaware's Summer College. This is a residential program which runs from July 10-August 14, 2010. For more information, go to www.udel.edu/summer-college. Applications are due May 15, 2010.

2009-10 Spring Lab Schedule (Wednesdays-FBC)

April 14

9:30 – 11:30 Chemistry **and** Physical Science (note change in lab time)

April 28

9:30 – 11:30 Biology
12:00 – 2:00 Health

May

Earth Science Field trip – Crystal Cave (May 13)
Life Science Canoe trip - TBA

June 2

9:30 – 11:30 Chemistry review (non-mandatory)
9:30 – 11:30 Biology review (mandatory)
10:30 – 12:30 Physical Science review (mandatory)
1 – 3 Health lab

**The following were omitted or listed incorrectly on the
2nd Quarter Honor Roll:**

Steven Bennett	Carrie Gallagher
David Hampson	Julia Mahoney
Josephine Marsh	Anne Moore
Michaela Moore	Karlyn Shultz
Allie Silver	Kathrynn Steward



FAMILY WEEKEND AT GREAT WOLF LODGE, POCONOS, PA
Saturday, April 24-Sunday, April 25, 2010

*\$249.00 Per Room (Sleeps 6) SPECIAL GROUP RATE

Special Group Rate Includes: Overnight Deluxe Accommodations, Gigantic Indoor Water Park, Many Other Resort Activities, and Sunday Worship Service, and Fellowship Time.

Contact Michele Wimer To Make Your Reservations.

*Please Note: This is a special rate for our group. It has been significantly discounted for us. We must book at least ten (10) rooms to receive this rate. Just to compare regular rate for these accommodations is \$549.00 Per Room.

I would like to leave you with some final thoughts. In our lives today, we tend to have busy and hectic schedules. Our schedules tend to dictate our lives. We really need precious, quality times like this to be with our family and family of friends because it is so limited. This weekend can be a time of rest, renewal and rejuvenation for you and your family. As I do my Bible study, Jesus tells us that even he had to take time for rest, renewal, and rejuvenation.

Make This Weekend A Tradition For Your Family!

NEED A YEARBOOK?

The yearbook staff will be selling yearbooks before first period and during seventh period next Monday, April 5! Yearbooks are forty dollars. For those of you who are not sure if you ordered a yearbook or not, we will have an updated list of all the orders we have received. So come out and buy a year book!

Hershey Park Tickets

Group pricing: Good any day for the 2010 season.

Tickets

\$24.50 for ages 3-8

\$29 for ages 9-54

\$19.59 for ages 70+

Orders and payments due by April 16

See Sharon Gilgenast (sgilgenast@comcast.net) 443.553.1747
or Virginia Robinette (302)376-0686.

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April 2010

SUN	MON	TUES	WED	THUR	FRI	SAT
28	29 Week 27 (short week) End 4/5 Class	30	31	April 1	2 BREAK	3
4	EASTER BREAK					10
11	12 Begin 4/5 Make Your Own Books	13	14 Lab Group 1 (Note times) No Physics	15 Towle Play: Pink Panther	16	17 State NHD Competition
18	19 Report Cards	20	21	22	23	24
25	26 Staff Mtg.	27	28 Lab Group 2 (Note times) Geo Fair	29	30	May 1
2	3	4	5	6	7 Physics; Six Flags	8